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Al Use in Assignment Development: Checklist for Group Assignment

Artificial Intelligence: A Guide for Students - Research Guides at Thompson Rivers University Library can be accessed via this link

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Please review each section and respond to the questions. If your group answers "Yes" to any item, please **elaborate** on how AI was used, which tools were involved, and how it influenced your assignment development.

Planning and Research

- Did your group use AI tools to brainstorm or generate topic ideas?
 - o No
- Did your group use AI to summarize or explain academic sources?
 - o No
- Did your group rely on AI to find or recommend sources or references?
 - o No

Writing and Drafting

• Did your group use AI to generate any part of the written content (for example, paragraphs, summaries, outlines)?

If yes, indicate which sections were Al-generated and how they were integrated.

- o Yes, our group used ChatGPT to generate our script for the podcast. All information was found on our own and organized into the proper format of what we would talk about. ChatGPT took our information on pathophysiology, signs and symptoms, the available tests and treatments, and the case study, and summarized it into a formal script. We also used it to create an outline for our case study, which we worked on and developed in conjunction with ChatGPT utilizing textbook findings.
- Did your group use AI to rephrase or improve writing (for example, grammar, tone, clarity)?
 If yes, describe the extent of revisions and the tools used.
 - Yes, our group used ChatGPT to generate the podcast script which utilized proper grammar in the form of hyphens, colons, semi-colons, and this translated into our timestamp sheet.
- Did your group use AI to translate content from another language?
 - o No

Data and Analysis

- Did your group use AI to analyze data or generate visualizations (for example, charts, graphs)?
 - o No

Creative and Visual Work

- Did your group use AI to create images, diagrams, or design elements? If yes, specify the tools and the purpose of the visuals.
 - o Yes. Our group utilized ChatGPT to develop a podcast artwork cover. We found an image we liked online that resembled glomerulonephritis and asked the ChatGPT to create a cover that was titled "RN in Nursing" and combined the online image with its own. The image was later edited in Canva to alter ChatGPT mishaps on the image and to add names and other various details.
- Did your group use AI to generate code or scripts for interactive or digital components?
 - o No

Critical Thinking and Originality

- Did your group critically evaluate and revise AI-generated content before including it?
 If yes, describe your revision process and how you ensured originality.
 - Yes. Our group thoroughly evaluated and revised all Al-generated content before including it in our project. To ensure originality and accuracy, each group member independently gathered information from credible, peer-reviewed pathophysiology sources. We then cross-referenced the ChatGPT-generated transcript with our collected evidence to verify that every concept aligned with the academic material we had researched. After the transcript was produced, we went through several rounds of revision. First, each member individually reviewed the content, identifying any inaccuracies, missing details, or areas needing clarification. Then, we met as a group to collaboratively refine the transcript, ensuring that all information was accurate, clearly explained, and reflective of our own research. This process allowed us to maintain academic integrity, ensure correctness, and incorporate our collective understanding rather than relying solely on Al-generated text.
- Did your group ensure that the final submission reflects your own understanding and voice?
 - o Yes, because as a group we understood the topic and made sure the transcript said what we wanted to emphasize from our research, learning, and understanding.

We used:

- CapCut to make our podcast
- AI= ChatGPT